



PE and Sport Premium

Fetcham Village Infant School

| Academic Year: 2020/21 | Total fund allocated: £17,100 | | | |
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| <p>The DfE states that the PE and Sport Premium must be used to:</p> <ul style="list-style-type: none"> develop or add to the PE and sport activities that our school already offers build capacity and capability within our school to ensure that improvements made now will benefit pupils joining in future years <p>There are 5 key indicators that our school should expect to see improvement across:</p> | | | | |
| PE and Sport Premium Key Indicator | How funding spent (or will be spent) Actions to achieve: | Funding needs | Impact on pupils' PE and sport participation and attainment (or planned impact) | How improvements will be sustainable (next steps): |
| <p>1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> | <p>Wake and Shake every day (more adults/ children leading)</p> <p>Super Mood Movers</p> <p>Golden Mile running track maintained and used by all year groups- resources bought for children to track their laps</p> <p>Zoned outside areas used with Positive Play during playtimes- resources bought to use in zoned areas.</p> <p>Cost of sports coaching promoting lunchtime play</p> | <p>Cost of music £50 per year</p> <p>Planning and preparation time 1 hour per week</p> <p>Cost of track maintenance and resources to track laps</p> <p>Active Surrey £800</p> <p>£ 4889</p> | <p>All children and adults are engaged in 10 minutes of fun physical activity daily- more children have been inspired to make up their own dances during playtime and lunchtime ready to perform during Wake and Shake in front of the school.</p> <p>Promotes mental and physical health</p> <p>All children run at least a mile a week- (including the inactive children) which has increased their fitness level.</p> <p>Children use a wider range of fun equipment and resources and are more physically active during their playtimes.</p> <p>Our sports coach works in the school throughout the year. He supports children to be active at lunchtime as well as running after school clubs</p> | <p>Wake and Shake will continue, as music will be purchased.</p> <p>Promotes the idea that physical activity can improve mental health and well being</p> <p>The track will be available for children to use in their free time as well as planned lesson time.</p> <p>Positive Play training will be cascaded to all new staff including Midday Supervisors to ensure sustainability.</p> |

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| | <p>Increased range of clubs at lunchtime and after school e.g. running club, multisport added to list of clubs available</p> | <p>Cost towards running lunchtime clubs as needed.</p> | <p>These activities and resources are supporting the development and attainment of children in a range of curriculum areas- including PE/ mathematics.</p> <p>Identified 'inactive children' have been inspired to participate in more physical activity- they love the running track and zoned areas.</p> | <p>Children will become responsible for equipment and use the resources independently over time.</p> <p>Children will continue to use the playground markings and zoned areas independently.</p> |
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| <p>2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | <p>Reported initiatives in newsletter and on website</p> <p>Trek to Tokyo Challenge</p> <p>Celebrated achievements outside school in assembly</p> <p>To promote healthy lifestyle Bike and scooter park</p> <p>Participate in whole school Sports Day/ Fun runs/ sporting activities</p> <p>Sporting 'role models' shared in assemblies to inspire children</p> | <p>£1090.20</p> <p>Funding towards whole school events</p> | <p>The profile of PE and sporting activities is high- Children have been inspired to join running club due to the awards received in Celebration assembly for attendees.</p> <p>There will be a huge range of achievements celebrated during assembly time.</p> <p>To encourage the children to find a healthy alternative of transport to school.</p> <p>Children have been inspired to participate in a wider range of PE and sporting activities, which has influenced positively on all areas of their development. They have also been inspired to keep practising so that they improve their own skills. (Examples of role models from the Pupil Voice Questionnaire: sister, classmates who are good at gymnastics, Sports coach because he can keep the ball in the air with his feet without it touching the ground, brother, mummy and daddy, because he/she jumps higher than a basketball player does.</p> | <p>This will be part of weekly Assembly timetables to ensure this continues over time.</p> <p>Since building this, the number of children travelling by car, including the targeted children has dropped by 30%. We will continue to promote this through the Green Boot challenge.</p> <p>These will be added yearly to the school diary.</p> |
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| <p>3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>Staff to identify personal gaps in confidence, skill and knowledge in teaching PE and sport have filled in PE questionnaire.</p> <p>Training delivered by expert teacher modelling, supporting and planning with teachers and TA's.</p> <p>Skills for staff</p> <p>PE leader has attended a range of training, including attending PE leader network meetings and has cascaded to all staff</p> <p>Highly experienced PE teacher/PE lead employed to work alongside Teaching staff and TAs)</p> | <p>Sports coach CPD £1620 Sept-Dec Teacher £8862 Jan-August</p> | <p>Our PE leader has observed an increase in confidence, knowledge and skills of all staff in the areas they personally identified needing development. This is ongoing and will continue next year with new and current staff development.</p> <p>Good or better teaching of PE has been observed which has had a positive impact on pupil progress.</p> <p>Training for Teachers and TA's three times a week Our teacher works in the school throughout the year. She now supports children to be active at lunchtime as well as running an After School Club. He also supports Physical Development in Reception one afternoon a week. Adults working alongside our coach have received professional development, enhancing the quality of PE provision and support from TAs across the school.</p> | <p>PE leader will continue to monitor the standard of PE across the school and provide support as appropriate in order to ensure progress and achievement are maintained across the school.</p> |
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| <p>4: Broader experience of a range of sports and activities offered to all pupils</p> | <p>New equipment purchased to deliver new sports/ activities- new shed installed</p> <p>Broader range of clubs offered (e.g. Running Club, Multisport) Golden Mile used by all year groups Positive Play- activities and resources used during playtimes</p> <p>Replacement nets</p> <p>Woodland learning. Children are learning outside using woodlands to encourage children to explore their environment</p> | <p>Cost of training and resources (already identified)</p> <p>£33</p> <p>Cost of training and resources</p> | <p>Children are participating in a broader range of sports and activities during PE lessons and playtimes.</p> <p>A higher percentage of children are participating in lunchtime and after school clubs. (See Pupil Voice Questionnaires).</p> <p>This began this year with the two reception classes. As this children move through key stage one they will take woodland learning with them.</p> | <p>Children will be reminded about the equipment on a regular basis during learning time and assemblies to ensure it continues to be used and keeps a high profile.</p> <p>To develop healthy bodies and minds, encourage social skills, improve motivation and concentration.</p> |
| <p>5: Increased participation in competitive sport</p> | <p>Continue to develop children's understanding to be competitive against themselves/ team/ class/ year group used activities listed below: Participated in Multi Skills activities</p> <p>Participated in Sports Day Participated in Positive Play activities during playtimes Used Golden Mile during PE lessons and playtimes</p> | <p>Cost of whole school events</p> <p>Cost of training and resources (already identified)</p> | <p>There has been an improved attitude towards competition at all levels and for all abilities. (See Pupil Voice Questionnaires).</p> <p>All children participated in year group competitive activities which will hopefully have a positive long-term effect on their attitude towards health and wellbeing.</p> | <p>PE leader will continue to monitor children's attitude towards competition.</p> <p>Competitions will be planned for yearly diary.</p> |