



PE and Sport Premium

Fetcham Village Infant School

Red = Reviewed. Areas ongoing or not achieved due to Covid-19 restrictions (July 2020)

Academic Year: 2019/20	Total fund allocated: £17,130
------------------------	-------------------------------

The DfE states that the PE and Sport Premium must be used to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within our school to ensure that improvements made now will benefit pupils joining in future years

There are 5 key indicators that our school should expect to see improvement across:

PE and Sport Premium Key Indicator	How funding spent (or will be spent) Actions to achieve:	Funding needs	Impact on pupils' PE and sport participation and attainment (or planned impact)	How improvements will be sustainable (next steps):
1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Wake and Shake every day (more adults/ children leading)	Cost of music £50 per year	All children and adults are engaged in 10 minutes of fun physical activity daily- more children have been inspired to make up their own dances during playtime and lunchtime ready to perform during Wake and Shake in front of the school. All children run at least a mile a week- (including the inactive children) which has increased their fitness level.	Wake and Shake will continue, as music will be purchased. Wake and Shake continued daily albeit in year group bubbles. This is very popular and children are all keen to participate even those identified as reluctant or inactive.
	Golden Mile running track maintained and used by all year groups- resources bought for children to track their laps	Cost of track maintenance and resources to track laps	Children use a wider range of fun equipment and resources and are more physically active during their playtimes. These activities and resources are supporting the development and attainment of children in a range of curriculum areas- including PE/ mathematics.	The track will be available for children to use in their free time as well as planned lesson time. Children can be seen using the track unprompted at play and lunch times. The Trek to Tokyo Challenge was a huge success and children participated enthusiastically.

	<p>Zoned outside areas used with Positive Play during playtimes- resources bought to use in zoned areas</p> <p>Increased range of clubs at lunchtime and after school e.g. running club, multisport added to list of clubs available</p>	<p>Cost of resources to use with Positive play scheme and in zoned areas £800</p> <p>Cost towards running lunchtime clubs as needed.</p>	<p>Identified 'inactive children' have been inspired to participate in more physical activity- they love the running track and zoned areas.</p>	<p>Positive Play training will be cascaded to all new staff including Middy Supervisors to ensure sustainability. Children will become responsible for equipment and use the resources independently over time.</p> <p>Children will continue to use the playground markings and zoned areas independently.</p> <p>Covid-19 delayed the development of this. Initial training took place but areas are yet to be developed</p>
--	--	--	---	--

2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Reported initiatives in newsletter and on website

The profile of PE and sporting activities is high- both adults and children particularly enjoyed reading about the Country dancing at the May Fair and all the sporting/ physical activities available during Sports morning and the fun afternoon. Children have been inspired to join running club due to the awards received in Celebration assembly for attendees.

May Fair and Spectator events did not take place due to Covid
Children continue to be inspired to run 'Trek to Tokyo' has reignited the children's enthusiasm for running.

There have been a huge range of achievements celebrated during assembly time. This has inspired children to join a range of new clubs this year or take up a new activity e.g. tennis, football, table tennis, rounders, running, gymnastics, swimming, ballet, rugby, cricket, climbing, basketball, dance, karate, netball, taekwondo, judo, iceskating, trampolining, golf, dodgeball, horse riding.

This will be part of weekly Assembly timetables to ensure this continues over time.

We have continued to celebrate children's sporting/active achievements weekly despite restrictions.

Children have been inspired to participate in a wider range of PE and sporting activities which has impacted positively on all areas of their development. They have also been inspired to keep practising so that they improve their own skills. (Examples of role models from the Pupil Voice Questionnaire: sister, class mates who are good at gymnastics, Sports coach because he can keep the ball in the air with his feet without it touching the ground, brother and daddy, famous footballer because he jumps higher than a basketball player, mummy).

During lockdown children were encouraged to continue to follow a healthy lifestyle and physical activities were very much part of the remote learning package.

Celebrated achievements outside school in assembly

	<p>Participated in whole school Sports Day/ Fun runs/ sporting activities</p> <p>Sporting 'role models' shared in assemblies to inspire children</p>	<p>Funding towards whole school events</p>		<p>These will be added yearly to the school diary.</p> <p>Sports days were redesigned to fit in with Covid restrictions. All children participated.</p> <p>Sporting role models were celebrated in assembly. We used current events to make it relevant to the children. For example Euro 2021 and Marcus Rashford and food funding for disadvantaged children.</p>
--	--	--	--	---

<p>3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE questionnaire has been filled in by staff to identify personal gaps in confidence, skill and knowledge in teaching PE and sport.</p> <p>Training delivered both in-house and externally as needed- (e.g. Staff attended a gym training session and cascaded to all staff)</p> <p>PE leader has attended a range of training, including attending PE leader network meetings and has cascaded to all staff</p> <p>High quality PE coach employed (to work alongside Teaching staff and TAs)</p>	<p>Staff training cost</p> <p>£208</p> <p>PE Leader training costs</p> <p>£150</p> <p>Cost of coach</p> <p>£9000</p>	<p>Our PE leader has observed an increase in confidence, knowledge and skills of all staff in the areas they personally identified needing development. This is ongoing and will continue next year with new and current staff development.</p> <p>Good or better teaching of PE has been observed which has had a positive impact on pupil progress.</p> <p>Our Sports coach has increased his sessions working in the school throughout the year. He now supports children to be active at lunchtime as well as running an After School Club. He also supports Physical Development in Reception one afternoon a week.</p> <p>Adults working alongside our coach have received professional development, enhancing the quality of PE provision and support from TAs across the school.</p>	<p>PE leader will continue to monitor the standard of PE across the school and provide support as appropriate in order to ensure progress and achievement are maintained across the school.</p> <p>Sports coach continued to support children through all three lockdowns. We had a considerable number of children of key workers who attended a variety of sports activities as we felt it was important to keep children active.</p> <p>PE lead continued to support and advice staff during lockdown.</p> <p>This cost increased (paid for out of our delegated budget) as coaches were deployed to support key worker children during the school holidays.</p>
---	--	--	--	---

<p>4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>New equipment purchased to deliver new sports/ activities- new shed installed</p> <p>Broader range of clubs offered (e.g. Running Club, Multisport)</p> <p>Golden Mile used by all year groups</p> <p>Positive Play- activities and resources used during playtimes</p>	<p>Equipment cost £2072 £395</p> <p>Cost of training and resources (already identified)</p>	<p>Children are participating in a broader range of sports and activities during PE lessons and playtimes.</p> <p>A higher percentage of children are participating in lunchtime and after school clubs. (See Pupil Voice Questionnaires).</p>	<p>Children will be reminded about the equipment on a regular basis during learning time and assemblies to ensure it continues to be used and keeps a high profile.</p> <p>All of the purchased equipment is being used to maximise children's access to a variety of sports. By offering more choice, we are able to engage all children.</p> <p>Most children have only had a limited amount of time experiencing positive play due to lockdown. Training and resources were purchased but not disseminated as widely as planned. We will therefore continue to expand this each year reaching as many children as possible.</p>
<p>5: Increased participation in competitive sport</p>	<p>Continue to develop children's understanding to be competitive against themselves/ team/ class/ year group used activities listed below: Participated in Multi Skills activities</p> <p>Participated in Sports Day/ Sport activity afternoon Participated in Positive Play activities during playtimes Used Golden Mile during PE lessons and playtimes</p>	<p>Cost of whole school events</p> <p>Cost of training and resources (already identified)</p>	<p>There has been an improved attitude towards competition at all levels and for all abilities. (See Pupil Voice Questionnaires).</p> <p>All children participated in whole school competitive activities which will hopefully have a positive long term effect on their attitude towards health and wellbeing.</p>	<p>PE leader will continue to monitor children's attitude towards competition.</p> <p>Plans were put in place to undertake school to school competition very early in the year. Lockdown and related restrictions made this impossible. Those plans will be carried over. Children are encouraged to compete within their bubbles and achievements are celebrated. Trek to Tokyo challenge encouraged in school competition</p> <p>Competitions will be planned for yearly diary.</p>