

This is our provision according to the needs of the children at any given time. This provision is liable to change according to resource allocation, staffing structures and pupil intake.

Wave 1 Whole School Provision Map

Universal/Core Provision for ALL children/Wave 1

Curriculum

- We follow the Early Years Curriculum and the National Curriculum enriching them with our School Curriculum and School Drivers:
- School Drivers: VELCRO (Values, Environment, Learning to Learn, Community, Risk-taking, Opportunities not planned for)
- Exciting topics to stimulate all children and tap into children's own experiences
- Interactive marking policy that informs the learner of successes and next steps
- Individual ongoing assessment, identifying need and potential in every learner
- Learning partners utilised fully across all areas of the curriculum
- Characteristics of effective learners identified and developed
- Whole school Values approach to behaviour and PSHE

- **Positive Behaviour management using a green and red card system.**
- **Celebration assembly to value children's work and behaviour**
- **Early Years curriculum following seven areas of learning**
- **Induction programme including home visit, class visits, nursery visit**
- **Daily Letters and Sounds groups**
- **Jolly Phonics / Letters and Sounds phases used to teach phonics from school entry**
- **Each child placed on the individual reading scheme using Book Bands bench marking assessment strategy**
- **Guided reading carried out weekly in Key Stage 1**
- **Handwriting policy linked to local junior school, incorporating a cursive style in year R progressing to joined up letters**
- **Speaking and listening opportunities in every lesson**
- **Use of drama, role play and presentations to further learning**
- **Differentiated year 2 morning maths as the children come into school each morning**
- **Range of science investigations explored each year appropriate to the children's age and prior knowledge**
- **Eco pals running Eco Council to ensure school is as green as it can be.**
- **Each class has Eco monitors to ensure each class is as 'green' as possible.**
- **Links with Chertsey Museum to develop understanding of history topics**
- **School trips linked to topics**
- **Learning walks utilising local environment**

- Opportunities for dance, gym and games throughout year with specialist coaches supporting teaching in PE lessons and at lunchtime
- Regular use of computer suite to develop computer skills
- 'Jigsaw' scheme of work to teach PSHE
- Growing own fruit and vegetables in outside environment
- Trips to places of worship to develop understanding of a range of beliefs
- R.E. taught in line with Surrey Syllabus

Learning Environment

- Year R has access to a purpose built outside environment
- Year 1 has access to separate outside learning environment
- All children have access to a separate outside science and geography learning area.
- All children have use of playground, field and wooded area to enhance their learning.
- Interactive boards in every classroom plus 15 touch screen computers in newly refurbished computer suite
- Bright murals around outside environment
- Gardening area
- Sensory garden
- High quality interactive displays in all classrooms and communal areas
- Stunning outside environment including a range of high quality playground equipment
- Library available for children to use on a weekly basis

- **Group areas available for small groups or individual learners**
- **Values based education displayed throughout school**
- **Appropriate sized school furniture throughout school**
- **Cloakrooms with named pegs**
- **Music appreciation throughout school**

Resources

- **Equivalent full time teaching assistant in every class**
- **Lunch time supervisors allocated to each class**
- **Range of playground equipment to use during lunchtime play**
- **Purpose built hall with integrated visual and sound system**
- **Newly refurbished toilet block with appropriate sized toilets and sinks**
- **Well-resourced group areas including computer suite and a purpose built room for special educational needs**
- **Differentiated resources for each area of the curriculum available for children to access as and when necessary**
- **Full range of computer equipment including I-Touches, touch screen computers, programmable toys, visualisers per class, digital cameras per class, recording equipment, computers with appropriate software**
- **Kitchen on site able to provide hot nutritious meals cooked from scratch throughout the year**

- **Wide range of outdoor P.E. equipment covering sports such as tennis, unihoc, cricket, rounders, hurdles and basket ball**
- **Range of gym equipment including wall bars, mats, benches, table tops and ladders**
- **Personal classroom trays for each child in all year groups**

Extra-Curricular Opportunities

- **Breakfast club in school hall from 7.50am till 8.50am**
- **Access to an After School Club run at a local junior school- pick up from our school included**
- **In-house school clubs including; sewing, computing, gardening, recorders and running.**
- **Professional extra-curricular clubs after school to include; tennis, multi sports, French, Taekwondo and dance**
- **Daily 'wake and shake' sessions for every child to stimulate mind and body**
- **Sponsored events incorporating a variety of skills**
- **Assemblies and whole school performances – Every child included**
- **Sports day split into two parts to include competitive and team races as well as self-chosen sport activities**
- **Year 2 music festival annually**
- **Singing assembly at least once a week**
- **Other opportunities for year twos to sing in the community each year**
- **Regular visitors to the school include; police, fire fighters, musicians, artists, topic related speakers, drama groups, members of the community**

- **Themed weeks**
- **Daily piece of fruit for every child**
- **Excellent transition links with feeder nurseries and junior schools**
- **Excellent May Fair, Christmas Fair and Harvest Festival organised by very supportive friends of the school (Friends of Fetcham Committee)**
- **All aspects of values based education incorporated into extra-curricular opportunities**
- **Strong links with local community**

Targeted/Enhanced/Wave 2

Cognition and Learning	Developing Written Language Skills Early Literacy Support SNAP Maths Phonics Programme Memory fix
Speech Language and Communication	Social Skills Group Speaking and Listening Group Pre teaching topic vocabulary
Social, Mental and Emotional Health	Social Skills Group ELSA (Emotional Literacy Support Assistant) individual and group Individual reward / consequence system
Sensory and Physical	Handwriting Group (Handwriting Without Tears, Write From the start) TOPS programme of work

	Occupational Therapy Exercises (under supervision from Occupational therapist once referred)
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Wave 2 provision: Catch-up interventions for children working just below age-related expectations. Not necessarily for children identified as having SEN but for any child that needs some targeted intervention to help them catch up with their peers.

Wave 3 Provision: Targeted, individualised intervention for children who are working well below age-related expectations to accelerate progress. These children will have been identified as having SEN and support will be put in place according to individual needs.

Personalised/Specialist/Wave 3	
Cognition and Learning	Precision Teaching Individual reading Input from LLS (Learning Language Support) In class support from LLS Mastering Memory 1:1 support from SENCo or TA through weekly focused sessions.
Speech Language and Communication	Input from SALT (Speech and Language Therapist) 1:1 speech and language therapy sessions (SENCo)

Social, Mental and Emotional Health	Social Skills Group ELSA (Emotional Literacy Support Assistant) Individual reward / consequence system
Sensory and Physical	Occupational Therapy Input