



STRATEGY COMMITTEE TERMS OF REFERENCE 2024 - 2025



Purpose

The Strategy Committee exists to set and define the school's strategic direction, including its vision and strategic priorities. It also sets and models the school's culture, values and ethos as the basis

When setting the school's vision, the governing body will ensure it engages with, and responds to, pupils, staff, parents and carers, and our communities.

Membership

Membership of the Strategy Committee shall be no fewer than 3 governors working closely with the SLT. Attendance will be limited to members of the Committee and any persons expressly invited to attend all or part of a meeting by the members of the Committee.

Quorum

4 committee members must be present for the meeting to be quorate.

Meetings

To start with we will convene termly but may move to annually as required.

Terms of Reference

To implement and lead the vision for the school

To consider and advise the Full Governing Body on proposals for FVIS that

- meets the education and wellbeing needs of the students, stakeholders, and our community
- secures the long-term sustainability of FVIS
- contributes to the ongoing investment in the school

To align the work of the governing body to the school improvement plan and the SEF. This would then feed into the committee agendas, the remit of governors with specific responsibilities and a calendar of governor visits to school.

To consider and act on any external reports on the school's effectiveness, especially those produced by the School Improvement Partner and as a result of the LEA or Ofsted monitoring visits or inspections.

To review partnerships with other schools, external agencies and the community, including business, to improve the school, extend the curriculum and increase the range and quality of learning opportunities for pupils

The Committee will keep abreast of legislation and funding authorities' priorities, including regional and national developments, when considering any proposals for submission to the Board for consideration

When setting direction, the governing body will consider staff workload and wellbeing, in particular, how the school can foster a supportive working environment where:

- workload is managed
- wellbeing is prioritised
- action is taken to support all staff

Review terms of reference annually and submit amendments to the full governing body

In making strategic decisions the governing body:

- **must** act in the best interest of the school and its pupils
- **must** act in accordance with its governing documents including any trust deed, where applicable
- is well informed by the available evidence of what works or is likely to be effective
- considers the impact on staff workload and wellbeing
- fully understands the cultural and religious diversity of the school and the community it serves
- welcomes open debate from a diverse range of individuals, views and experiences
- considers the views and needs of the religious body, where appropriate
- considers the views of the school's key stakeholders, particularly parents and carers

Approved by GB: 27th November, 2024
Date of next review: Autumn term 2025