



## TEACHING & LEARNING COMMITTEE

### TERMS OF REFERENCE 2024 – 2025



#### **Purpose**

The Teaching & Learning Committee exists to monitor and support teaching and learning at FVIS and the implementation of the school curriculum.

#### **Membership**

Membership of the Teaching & Learning Committee shall be no fewer than 4 governors or Associate Governors. Any member of the governing body or SLT (including Associate Members) is welcome to attend any committee meeting but only members of the committee are entitled to vote.

#### **Quorum**

3 committee members must be present for the meeting to be quorate.

#### **Meetings**

Termly, unless otherwise agreed by members of the committee. Minutes will be made available to the whole Governing Body and once signed can be made public. If the chair is unavailable the meeting will either be rearranged, or a new temporary chair will be agreed.

#### **Terms of Reference**

- review the curriculum offer, ensuring that [statutory requirements](#) are met (Early Years Foundation Stage and Key Stage 1)
- ensure that the curriculum offer reflects the school's values
- ensure that the curriculum meets the needs of **all** pupils regardless of ability, age, sex or ethnicity
- ensure that the requirements of pupils with special educational needs and disabilities (SEND) are met
- monitor and review the progress and attainment of specific groups of pupils including those in receipt of pupil premium funding and pupils with SEND
- monitor and evaluate the impact of continuing professional development on the quality of teaching
- ensure that the curriculum supports pupil's wellbeing, health and fitness
- monitor and evaluate the results of pupil's learning in terms of progress and attainment and how well pupils perform in examinations and assessments
- evaluate the impact of the curriculum in terms of pupils' preparedness for the next stage of education
- advise the resource committee on the funding priorities necessary to deliver the curriculum
- support the school's self-evaluation and school improvement processes and consider recommendations relating to teaching and learning from external reviews of the school (for example, Ofsted or local school improvement advisers)
- review and monitor any policies delegated by the full governing body

- ensure that [required information](#) relating to the school's curriculum is published on the school's website
- review terms of reference annually and submit amendments to the full governing body

Approved by GB: 26.11.2024

Date of next review: Autumn term 2025