

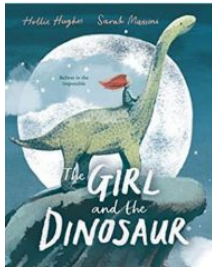


Reception's Weekly Newsletter



Date: Monday 11th March 2024

Last week was a special week celebrating reading for pleasure and Mother's Day. Thank you to all of our parents for your contributions to enable us to run the Reading Adventure Workshop and especially to our parent volunteers who came to help on the day. The children were captivated by the mission to stop the 'dragon who loves to read' from making it into our library to mess up our books! In an escape room style challenge, they had 8 chests to open, each containing one word of a spell that could be cast to keep the dragon away. The children worked together in small teams at 8 different tables, each of which featured pictures and props from a story type (such as detective, adventure and magical). They used their phonic knowledge and decoding skills to find the word that would open the padlock to each chest. Finally, each team worked out the spell and saved our books from the dragon! On Friday, the children were so excited to talk about their costumes and their favourite books. A highlight was a special shared reading session, with our Year 2 children reading to our Reception children, proudly showing off their reading skills and inspiring the younger children. Thank you again for all of your support to make our World Book Day celebrations a memorable experience for our children. We hope all the Mums enjoyed receiving their handmade Mother's Day cards made in class and the special gifts made at the PTA's Mother's Day Market!



This week's learning includes:

- Starting our topic on **Dinosaurs**
- **Woodland Learning:** Being palaeontologists! Follow a map and hunt for dinosaur footprints, dinosaur bones and dinosaur eggs.
- **Maths:** Explore 3-D shapes.



Homework

Maths: see how many 3-D shapes you can find either around your home or in the surrounding environment when you go for a walk. Start with a shape and give your child an example - for example, a tin (cylinder), a box (cube), or a ball (sphere). Can you child spot that shape anywhere else? You can put an entry on Tapestry if you wish to show the learning. **Vocabulary you could use includes:** shape, 3-D, face, sphere, cylinder, cone, cube, pyramid, cuboid.

Phonics/Reading: Continue to practise the sounds that your child is learning and support them to read their reading book/sheet or to enjoy their Sharing Book.

Messages

We would like to draw your attention to measures that can be taken to prevent and detect Threadworms. This is a common condition in young children. As part of our standard hygiene measures, we will continue to supervise and encourage frequent hand washing in school.

Here is a link to more information: [Threadworms - NHS \(www.nhs.uk\)](https://www.nhs.uk)