Fetcham Village Infant School's Strategy for Pupil Premium

Planned Pupil Premium Expenditure 20-21 Academic Year

Amount of Pupil Premium Funding received:

£20,800

Desired outcomes:

Progress and achievement of all children continues to be at least in line with the rest of the cohort from their starting points as well as meet or exceed expected standards for their age nationally across the curriculum.

Identified barriers to educational achievement:

Medical, social, emotional barriers preventing children from making at least expected progress from their starting points. A higher percentage of children starting school needing Speech and Language support and support to develop their fine motor skills. This year the impact of school closure due to Covid 19 will also need to be monitored closely. Children who have not accessed quality learning will be at risk of falling behind their peers academically and they may also be at risk from mental health problems brought about by social and emotional circumstances. A higher percentage of children in receipt of Pupil Premium also have additional needs including SEN.

1. One to one Precision teaching and resourcesAn individual pupil is given intensive, regular sessions targeted at their need to close the gap over a short period of time.Pupils w progress achieve2. Targeted intervention groups and resources toA small group of pupils or individuals are given short, regular sessions targeted at their need – e.g. Speaking and Listening group/With the well as it	pact
support and extend pupilsSNAP maths intervention/Early Literacy Support/Phonics intervention/Handwriting session/Individual or Paired reading sessions/ Finger Gym. NELI (EY language intervention programme)expecter standard their age national3. Support from Home School Link WorkerThe Home School Link Worker needed and ensures access toJ	ss and e in line e rest of nort as meet eed ed rds for ge

4. Holiday Club	The ELP confederation runs holiday based provision in all major holiday periods, which are a mixture of educational and leisure based activities and a safe place to be. Pupil Premium targeted pupils are offered free sessions during each holiday period to impact on well-being.	
5. Subsidy or payment for extra- curricular activities	In order that all pupils have equal access to extra- curricular activities the subsidy of school trips and after school clubs is available.	
6. Professional Development	A range of training for all staff is provided to impact on learning of all pupils- including training to deliver intervention/ support programmes as well as emotion coaching.	
7. ELSA sessions	The Emotional Literacy Support Assistant (ELSA) supports targeted children to develop their emotional well-being.	
8. Full-time equivalent TA in every class (subsidised by school budget- as funding allows)	To support class teacher to deliver high quality, inclusive teaching for all.	

The effect of the expenditure:

Due to COVID-19 and the closure of schools along with the cancellation of end of Year Assessments the DfE understands that we won't be able to evaluate the impact of pupil premium for 2019-20.

However we are reporting on Teacher Assessment until March 2020 EYFS: 2 children

2 children x just entering expected standard in reading and writing

 $1\ x$ at expected standard and $1\ x$ below in number

100% at least expected progress from their baseline.

Year 1: 3 children

3 children at least expected standard in reading

2 at least expected progress in writing and maths

1 exceeding in reading, writing and maths

100% at least expected progress in reading, 2/3 67% in writing and 100% in maths

Year 2: 8 children

6 children at least working towards expected standard in reading/3 expected standard

4 at least working towards expected standard in writing

6 at least expected standard in maths/ 2 expected standard

100% made at least expected standard in reading, writing and maths

Next internal Pupil Premium review- July 2021