

Communication & Language

- Perform action songs and rhymes.
- Circle time - retell a past event and respond to others.
- Class Pet Diary - listen carefully and respond with questions.
- Weekly Reflection Time.
- Listen to fiction and non-fiction books, responding with questions/comments and using topic vocabulary

Literacy (Key texts in bold)

Read/write new vocabulary (link to topics).

Naughty Bus (journeys, local environment), **Handa's Hen** (Life in Kenya, a Kenya village), **Handa's Noisy Night** (Kenyan Animals), Big books: **The Train Ride**, **Getting to Grandad Bears** (link to trains, contrasting environments), **Dear Zoo**, **Monkey Puzzle**, **Let's go into the jungle** (big book) (wild animals), **Where the Wild Things Are** (imaginary animals and places).

Writing

Write captions and sentences independently. Segment words, including some with digraphs. Use finger spaces and begin to use a full stop. Begin to write stories and use story language in writing (e.g. once upon a time). Make cards, invitations and little books. Write for a purpose within role play.

Reading

Introduce the alphabet (using **Oi Aardvark** and **Not Yet, Zebra**). Start to recognise capital letters. Explore information books. Recognise at least 10 'special friends' (digraphs). Blend words with 4 letters and 'special friends'. Read a simple sentence independently. Recognise speedy green words and 'red' words. Answer questions about the text. Predict what might happen next/ending.

Physical Development

Gross Motor

- Gymnastics: taking weight on different body parts.
- Games: Athletics. Prepare for Sports Day.
- Wake and Shake and Run for Fun.

Fine Motor

- Develop handwriting skills, forming most letters correctly. Begin to write capital letters.
- Use simple tools and techniques effectively in art and construction activities.



Expressive Arts and Design

Music: Create and compose using our Senses. Explore timbre. Explore African instruments and African musical traditions.
Art: Use self select art area independently. Share own constructions and explain how it was made in detail. Adapt own work. Create African-style instruments using junk model materials. Learn about African artist Esther Mahlangu. Explore colour, shape and pattern with oil pastels. Explore animal camouflage using paint. Explore African dress using shape printing blocks. Explore African sunsets and silhouettes using water colour, pastels and chalk.
Drama: Explore new topic vocabulary and ideas through role play. Supermarket and Hairdressers role play areas inside. Celebrations role play area in house outside.

Personal, Social and Emotional

- **Value:** Honesty. **Wellbeing Pillar:** Great Giving.
- **Jigsaw (PSHE):** Changing Me (Coping with change)
- **RE:** What makes a place special? Visit St Mary's church. Choose a 'special place' in our wood.
- **Self-regulation:** Green/Red behaviour. Understand own feelings and feelings of others.
- Play cooperatively and take turns.
- Try new activities and show perseverance.
- **Health and Self care:** Being safe in the sun.

Understanding the World

The Natural World Observe seasonal changes and the natural world in Woodland Learning. Recognise and describe similarities and differences between contrasting environments: Fetcham village and an African village, town and countryside. Walk around Fetcham village to observe and describe the immediate environment and identify features that appear on a map. Make and follow maps. Learn how water is made clean and safe to drink through performing a water filter experiment. Name/recognise some wild animals and their habitats. Explore camouflage. Make salt dough and observe how it changes when cooked. Explore and recognise light, dark, sun, shade, and shadows.

Past and Present: Miniature Railway trip: explore steam trains and how they work and know how they were used a long time ago. Notice differences between transport in the past and present. Recognise how I have changed during my Reception Year.

People and Communities Celebrations: Father's Day (June), Eid (10 July 2022) In house outside: a Celebrations role play area.

Mathematics

Use numicon and hundred square to count on and back as part of daily routines. Practise forming numbers correctly, using number formation rhymes to help.

White Rose Scheme: Phase 9 (Find My Pattern) and Phase 10 (On the Move). Doubling. Sharing and grouping. Odd and even. Spatial reasoning: positional language, map making. Problem Solving. Patterns and relationships in number and shape. Capacity.

Mastering Number: Becoming more familiar with the counting pattern beyond 20. Linking even numbers to doubles. Recalling number bonds and doubles facts.