

Communication & Language

- Perform action songs and rhymes.
- Circle time - retell a past event and respond to others.
- Class Pet Diary - listen carefully and respond with questions.
- Weekly Reflection Time.
- Listen to fiction and non-fiction books, responding with questions/comments and using topic vocabulary
- Links to Expressive Arts and Design.

Physical Development

Gross Motor

- **Dance:** follow a routine for May Fair Dance.
- **Games:** Developing partner work.
- Wake and Shake and Run for Fun.
- Show confidence and control when moving and balancing on fort, playground equipment, bikes, obstacle course.

Fine Motor

- Consistently hold a pencil in an effective grip.
- Develop handwriting skills, form more letters correctly.
- Use simple tools and techniques effectively in art and construction activities.

Personal, Social and Emotional

- Values: Trust and Caring
- Jigsaw topic (PSHE): Relationships
- Wellbeing pillar: Learning new skills
- RE: What makes our world wonderful?
- Self-regulation: Green/Red behaviour (kind hands/feet, kind words). Understand own feelings and feelings of others.
- Play cooperatively and take turns.
- Try new activities and show perseverance.
- Health and self care: Looking after ourselves. Drinking water after exercise and taking jumpers off when we feel hot. Applying suncream and wearing a sun hat.

Literacy (Key texts in bold)

Read/write new vocabulary (link to topics).

Jasper's Beanstalk (planting and growing), **Superworm** and **The Very Hungry Caterpillar** (minibeasts, lifecycles), **Bog Baby** (habitats, link to values of caring and trust), **What the Ladybird Heard** (farm animals).

Writing

Begin to write speech bubbles, captions and sentences independently.

Segment simple words.

Write/draw a story map.

Make cards, invitations, little books independently.

Writing within role play.

Reading

Explore information books.

Look at books independently and share with friends - inside and in Reading Den outside.

Recognise 10 'special friends' (digraphs).

Recognise speedy green words and 'red' words.

Answer questions about the text.

Predict what might happen next/ending.

Blend/segment simple words confidently.

Reception Curriculum Summer 1



Caring for Living Things



Expressive Arts and Design

Music: *Growth and Change:* dynamics (loud/quiet). Explore concepts with voices and instruments. Respond to music through movement (May Fair Dance, Wake and Shake).

Art: Use self select art area independently and refine techniques. Adapt own work. Share own constructions and explain how it was made in increasing detail. Introduce new ways of joining materials (e.g. split pins) and using tools (e.g. brushstrokes). Observational drawings of plants and nature. Introduce Andy Goldsworthy and explore 'circles and spirals' through the natural environment. Introduce Van Gogh and look at his 'Sunflower' painting. Use pointillism technique to make own sunflower artwork. Introduce Picasso and his paintings. Use clay and woodland materials to make Picasso-style faces. Create symmetrical pictures using paint and folding (butterflies).

Drama - Explore new topic vocabulary and how to care for living things through role play (vets, pet shop, garden centre). Retell and create shared stories with friends.

Understanding the World

The Natural World: Know some ways to care for living things (plants, minibeasts, pets, farm animals). Observe growth and change in living things (bean plants and caterpillars in classroom). Identify and describe minibeasts. Compare and sort minibeasts using own ideas. Explore and describe different habitats in the woods. Name and order stages in life cycles of frog and butterfly. Visit Godstone Farm. Observe seasonal changes and the natural world. Woodland Learning.

Past and Present: Know the roles of some 'People Who Help Us' in the community to care for living things (farmers, vets). Use vocabulary linked to time, growth and change.

People and Communities: Different Families (link to PSHE).

Celebrations: St George's Day, May Fair.

Mathematics

Daily: Use numicon and hundred square to count on and back as part of daily routines. Explore odd/even.

Practise forming numbers correctly, using rhymes to help.

White Rose: To 20 and Beyond - Build and identify numbers to 20 using Numicon. Count forwards and backwards from 20. Introduce sharing objects into equal groups.

Spatial Reasoning 1 - Find and match shapes, copy and recreate patterns and explore jigsaw puzzles.

First Then Now - adding and taking away, using the vocabulary first, then, now.

Spatial Reasoning 2 - Exploring which shapes fit together to create new shapes.

Mastering Number: Verbally count to 20 and beyond starting from different starting points. Count objects in larger numbers. Know when to count and when to subitise.